

Strategic Area I: Public Affairs

The Training & Career Opportunities Subcommittee supports the [Subcommittee Charge](#) to respond to policy and legislative issues pertaining to career development of graduate students, postdoctoral scientists, and early career investigators in the biological and biomedical sciences. Subcommittee membership includes representatives from ~12-18 FASEB Member Societies who display a keen interest in supporting the next generation of the biomedical workforce. Works produced by the Subcommittee, with guidance from the Science Policy Committee, are policy statements and resources that emphasize creating and maintaining environments attractive to diverse scientists across a variety of career paths. FASEB strives to:

- Provide ample opportunity for Member Society participation in FASEB public affairs and policy efforts, with particular emphasis on cultivating engagement of early career researchers from varied backgrounds to amplify needs of the current scientific trainee workforce;
- Generate recommendations for implementation by federal agencies for improved policies and resources to support early career scientists. This includes responding to federal agency requests for information and comments, Working Group updates, and final reports, as well as creating original FASEB resources;
- Emphasize the importance of safe and inclusive environments, as unwelcoming environments jeopardize the integrity of the research; and
- Promote the whole scientist, instead of only the science, by recognizing the human aspect of the workforce in policy statements and resources.

Strategic Area II: Research and Education

Works produced by the Training & Career Opportunities Subcommittee facilitates sharing of ideas and resources across Member Societies. FASEB strives to:

- Create resources that highlight relevant scientific workforce data for use by the Member Societies and their individual members. Topics may include, but are not limited to, representation of various demographics with attention paid to historically excluded communities, stipend/pay mechanisms and debt levels, career progression, and temporary visa holders;
- Share events, programs, and other activities run by Member Societies and outside organizations to promote valuable resources among the FASEB Member Societies' networks; and
- Enable meaningful engagement in policy and advocacy topics pertaining to trainees and early career scientists, including addressing barriers for scholars from historically excluded communities, by Member Society volunteers.

Strategic Area III: Public Engagement

Training & Career Opportunities Subcommittee decisions are the foundation for FASEB positions on the trainee workforce and the next generation of scientists. To engage the public on these issues, FASEB strives to:

- Partner with relevant organizations outside of FASEB Member Societies to strengthen our advocacy efforts and community engagement, such as the National Postdoctoral Association;
- Utilize positions and factsheets on workforce topics to advocate for improved training and career opportunities for early career scientists in federal policies and legislation; and
- Provide input on draft legislation language pertaining to the scientific workforce, particularly trainees, as appropriate.